San Gabriel / Pomona Regional Center

LACC Project Summary for SG/PRC FY 26-28

San Gabriel Pomona Regional Center (SGPRC)
Language Access and Cultural Competency (LACC) Program
FY 2026-28: July 1, 2026 – June 30, 2028
Allocation Amount: $1,754,352.00

Project Summary

The primary purpose of SG/PRC LACC fund is to improve the overall individual served and family experience and to help facilitate more consistent access to information, services, and supports, with particular focus for individuals who are multi-lingual, monolingual, and diverse cultural groups. SG/PRC serves Native American, Asian, Black/African American, Deaf and Hard of Hearing, Hispanic, LGBTQIA+, Native Hawaiian and Pacific Islanders and to support these individuals and families with translation and interpretation in ASL, Cantonese, Korean, Mandarin, Spanish, Tagalog and Vietnamese. SG/PRC is committed to supporting our diverse communities and is looking forward to expanding upon our current efforts as identified in the Language Access and Cultural Competency Plan (LACC). SG/PRC initial LACC Plan included hiring two Language Access & Cultural Specialists to oversee the implementation of the plan and assist the center in understanding the diverse cultural and linguistic needs of our community. SG/PRC LACC plan for Fiscal Year 2026-2028 reflects on beginning July 1, 2025 through June 30,2026. The total allocation amount for these two fiscal year periods are: $1,754,352. SG/PRC's Language Access and Cultural Competency Plan include the following: • Build internal capacity by retaining staff to implement activities (Trilingual LACC Specialist to support the Asian community, Bilingual LACC Specialist to support the Hispanic, Black/African American, Deaf+, and LGBTQIA+ communities). • Increase consumer experience and service access with bilingual and bicultural staff. • Provide live interpretation in all public meetings and workshops in ASL, Chinese, Korean, Spanish and Vietnamese, as well as translate materials into threshold languages. Ensuring translation quality control by using consultant. • Host listening session, conduct survey at public meeting to provide opportunity for community to give feedback and guide the LACC planning and implementation. • Host community engagement gatherings and family workshops for the languages and cultures served to provide service access information, generic resources and to strengthen partnership with those groups • Host Family Orientations & Workshops to improve access to information and Regional Center services. • Develop culturally sensitive training modules, video

resources, publication, brochures and materials for diverse communities in their native languages. • Outreach to diverse communities by attending local community events hosted by cities and school districts to bring awareness of developmental disabilities and Regional Center services available to its diverse community members. • Implement Language and Cultural Training for Regional Center staff and vendor to ensure effective communication and understanding of the focus population. • Collaborate and develop new partnerships with Community Based Organizations (CBO's) to implement LACC activities.

Ethnicity & Language:

- American Sign Language
- Chinese - Cantonese
- Chinese - Mandarin
- Korean
- Spanish
- Tagalog
- Vietnamese

Approved Project Activities:

- Hire a language access consultant to assess current practices and recommend improvements.
- Retain two LACC Specialist to Strengthen Community Engagement and Support LACC Program Implementation and Mandated Reporting
- Conduct Interviews with Individuals/Families from Diverse Backgrounds to Gather Feedback and Insights.
- Host Listening Sessions for Diverse Communities to Better Understand Challenges in Accessing and Utilizing RC Services.
- Conduct New Family Orientations for Diverse Communities to Provide RC Information and Resources
- Conduct/Participate in Outreach and Engagement Events Tailored for Diverse Communities
- Host Public Meetings to Gather and Review Language Data for Diverse Communities
- Develop/Refine Resources Accessible to Families (Video Recordings, Materials) in ASL, Chinese, Korean, Spanish and Vietnamese
- Conduct Cultural Competency Training for all RC Staff
- Conduct Special Education Parent Trainings, Community Information Forums, and ASL Classes for Diverse Families and Service Providers
- Provide Culturally Responsive Interpretation & Translation Services to Improve Access to Information and Support Meaningful Participation Among Diverse Communities.